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| **What will we be learning?**Year 9 – Non-FictionYou will study a range of non-fiction texts from the nineteenth century and compare with more modern texts.  | **Why this? Why now?** To develop your understanding of key elements of different text types. To experience and engage with a range of pre-20th Century writing. To build upon your knowledge of non-fiction texts from year 8. To prepare you for the pre-20th Century aspect of Paper 2 GCSE English Language.  | **Key Words:**RhetoricText TypeEthosPathosLogosPersuasionVictorianTechniquesPurposeAudienceGenreTechniquesArgueIntentionsInformExplainArgue |
| **What will we learn?*** Understanding: To be able to consistently show understanding of layers of meaning of the text(s).
* Evidence: To be able to use quotations that are mostly embedded and well chosen.
* Writers’ Viewpoint: To be able to identify alternative interpretations of writers’ viewpoints.
* Writers’ methods: To be able to show consistently developed understanding of methods and their effects. To be able to use a range of terminology accurately.
* Comparison: To be able to make a range of detailed comparisons.
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| **What opportunities are there for wider study?**You could watch some documentaries on the Victorian era that examine the extent of how aspects of society have changed since then. You could read extracts of non-fiction texts (e.g. newspaper articles) from this time period. You could look at the British Library online to find other sources.  |
| **How will I be assessed?**Question booklet on two unseen texts, with some questions asking you to compare the texts.  |