|  |  |  |
| --- | --- | --- |
| **What will we be learning?**  Year 9 – Non-Fiction  You will study a range of non-fiction texts from the nineteenth century and compare with more modern texts. | **Why this? Why now?**  To develop your understanding of key elements of different text types. To experience and engage with a range of pre-20th Century writing. To build upon your knowledge of non-fiction texts from year 8. To prepare you for the pre-20th Century aspect of Paper 2 GCSE English Language. | **Key Words:**  Rhetoric  Text Type  Ethos  Pathos  Logos  Persuasion  Victorian  Techniques  Purpose  Audience  Genre  Techniques  Argue  Intentions  Inform  Explain  Argue |
| **What will we learn?**   * Understanding: To be able to consistently show understanding of layers of meaning of the text(s). * Evidence: To be able to use quotations that are mostly embedded and well chosen. * Writers’ Viewpoint: To be able to identify alternative interpretations of writers’ viewpoints. * Writers’ methods: To be able to show consistently developed understanding of methods and their effects. To be able to use a range of terminology accurately. * Comparison: To be able to make a range of detailed comparisons. | |
| **What opportunities are there for wider study?**  You could watch some documentaries on the Victorian era that examine the extent of how aspects of society have changed since then.  You could read extracts of non-fiction texts (e.g. newspaper articles) from this time period.  You could look at the British Library online to find other sources. | |
| **How will I be assessed?**  Question booklet on two unseen texts, with some questions asking you to compare the texts. | |